SERVICES

INDIANA DEPARTMENT OF CHILD SERVICES **CHILD WELFARE MANUAL**

Chapter 10: Adoption/Permanency Effective Date: August 1, 2008 Version: 1

Tool 10.B: Child Social Summary

CHILD SUMMARY

CHILD'S NICKNAME:
SEX:

REASON FOR DEPARTMENT OF CHILD SERVICES INVOLVEMENT/ ABUSE/NEGLECT

- List reports of abuse and neglect and reasons child taken into care
- Dates of involvement and removal

I. EVALUATION OF THE CHILD'S NEEDS IN AN ADOPTIVE HOME.

- Child's understanding of termination
- Child's understanding of adoption
- Child's preparation for adoption, who is doing it
- Characteristics of family best suited for the child
- Child's behaviors that might affect adoptive home
- Transition plan

TERMINATION OF	PARENTAL RIGHTS:	
Mother	Voluntary/Date	Involuntary/Date
Father	Voluntary/Date	Involuntary/Dat

II. FAMILY HISTORY

- A. History of Birth Family:
 - Birth Mother: Where was she born, when
 - What does she look like; give a physical description
 - What were her reasons for making an adoption plan for her child, if she did
 - What was her childhood like
 - What is her education and employment history
 - What are her relationships with family, friends, birth father
 - Drug and alcohol history

- Medical history for her and her family if known
- Intellectual and psychological functioning, List any diagnoses
- Talents, strengths
- Birth Father: Where was he born, when
- What does he look like? Give a physical description.
- Has paternity been confirmed.
- What were his reasons for making an adoption plan for his child, if he did so.
- What was his childhood like
- What is his education and employment history
- What are his relationships with family, friends, birth mother
- Drug and alcohol history
- Medical history for him and his family if known
- Intellectual and psychological functioning. List any diagnoses
- Talents and strengths

B. Child's understanding of his past:

- Child's understanding of why he/she came into care
- Child's feelings regarding termination and subsequent adoption
- Was there or will there be a good bye visit
- Will there be any on-going visitation and if so, with whom

C. Status of Siblings:

- List siblings by name and age
- Will the siblings be placed together
- If not, reasons for not placing together
- Visitation arrangements

III.	PHYSICAL	DESCRIP	TION (OF THE	CHILD

HEIGHT:
WEIGHT:
EYE COLOR:
HAIR COLOR:
IDENTIFYING PHYSICAL FEATURES

IV. EDUCATIONAL FUNCTIONING

- Schools attended
- Special education classes
- Special services
- Current grade and school
- Behavior at school
- Academic achievements

V. EMOTIONAL FUNCTIONING

- Past emotional functioning and behaviors
- Current emotional functioning and behaviors
- Diagnoses, evaluations completed, when, by whom, results
- Is child receiving counseling, with whom, frequency, issues being addressed
- How does child express feelings

VI. PERSONALITY:

- How does the child present himself/herself (shy, outgoing, friendly, etc)
- How does the child relate to peers, adults, authority figures and animals
- Who is important in this child's life
- What discipline or behavior modifications have been used and have they been successful

VII. MEDICAL INFORMATION:

- Birth record information
- General health
- Medical conditions
- Medications
- Hospitalizations, when, what type of facility and for what type of treatment

VIII. HISTORY OF PLACEMENTS:

- List placements chronologically and the reason for leaving
- What does the child believe the reason for each move was and what was he/she told was the reason?

IX. CHILD'S STRENGTHS:

- List the positive traits for the child
- Tell what he/she enjoys doing for fun, hobbies, interests, talents, etc.
- Summarize progress since being in care (social, behavioral, educational, etc)

X. FUNDING AVAILABLE:

• Is the child eligible for AAP, NRAE, County Adoption Subsidy, Social Security

DATE COMPLETED:		
DATE UPDATED:		
Family Case Manager	Supervisor	